

# British Values

The five British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs



These values are deeply embedded within the culture of our school. British values are not just taught within the curriculum across all subjects, but also celebrated and rooted within the wider school community. School councils and committees, student panels and voting for prefects are just some of the examples of democracy in action within our school. Our expectations of students and their behaviour clearly demonstrate the importance of considering consequences and following rules within our school. Although a cohesive community we believe strongly in individuality and cultivating the unique personalities and values of our students. The need for mutual respect and tolerance of other views and beliefs is reflected in our zero-tolerance attitude to bullying and discrimination of any kind; this is actioned through dedicated logs and clear consequences for racist, homophobic or bullying behaviour. In addition we have a strong LGBT society and hold regular awareness days and weeks to encourage empathy and understanding of diversity. Our religious education curriculum includes the study of a variety of world faiths, focusing on the importance of inter-faith dialogue and acceptance to ensure students challenge the stereotypes and misconceptions associated with different faiths.

## MAPPING SMSC AND BRITISH VALUES

DEPARTMENT: Personal development (KS3) and GCSE Humanities (KS4) – 2014 - 2015

	Year 7 Units	Year 8 Units	Year 9 Units	Year 10 and Year 11 Units	General Ethos and department approaches	Extra-curricular events
<b>Spiritual</b>	<ul style="list-style-type: none"> <li>Managing Social Relationships</li> <li>Building Learning Power</li> </ul>	<ul style="list-style-type: none"> <li>Cultural Diversity</li> <li>Relationships</li> <li>Mental Wellbeing</li> <li>Government and Democracy UK - Voting/laws /media</li> </ul>	<ul style="list-style-type: none"> <li>Sex and Relationships Education</li> </ul>	<ul style="list-style-type: none"> <li>Culture and beliefs</li> <li>Conflict and co-operations</li> <li>Prejudice and persecution</li> </ul>	<p>Due to the nature of PD/Hums – lessons are often focused on understanding/exploring/reflecting on students' feelings and how they interact with the world. There is a focus on empathy and relating to others around them. Lessons are designed to be explorative and a wide range of approaches to learning allows students to be imaginative and creative.</p>	<ul style="list-style-type: none"> <li>Holocaust memorial Day</li> <li>D Day Commemorations</li> <li>Fair trade Week</li> <li>My money week</li> <li>Mental health week</li> <li>General Election – hustings and whole school vote – to involve sixth form as representatives from main parties.</li> <li>Eco committee</li> </ul>
<b>Moral</b>	<ul style="list-style-type: none"> <li>Managing Social Relationships</li> <li>Saving/budgeting/decisions making</li> <li>Legal rights</li> </ul>	<ul style="list-style-type: none"> <li>Cultural Diversity</li> <li>Alcohol (and risk)</li> <li>Government and Democracy UK - Voting/laws /media</li> <li>Money - Bank accounts/moral money issues/mental wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>Careers</li> <li>Work Related Learning</li> <li>Sex and Relationships Education</li> <li>Drug Awareness</li> </ul>	<ul style="list-style-type: none"> <li>Culture and beliefs</li> <li>Conflict and co-operations</li> <li>Prejudice and persecution</li> <li>Environmental Issues</li> </ul>	<p>Lessons often focus on moral and ethical issues – such as cultural diversity/legal right/democracy/conflict/morals and decision making – with students asked to consider risk and consequence of their actions.</p>	<ul style="list-style-type: none"> <li>Amnesty International group</li> </ul>

<p><b>Social</b></p>	<ul style="list-style-type: none"> <li>• Managing Social Relationships</li> <li>• Legal rights</li> <li>• Personal Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Cultural Diversity</li> <li>• Relationships</li> <li>• Mental Wellbeing</li> <li>• Money - Bank accounts/moral money issues/mental wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>• Careers</li> <li>• Work Related Learning</li> <li>• Sex and Relationships Education</li> <li>• Drug Awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Culture and beliefs</li> <li>• Conflict and co-operations</li> <li>• Prejudice and persecution</li> <li>• Environmental Issues</li> </ul>	<p>Through focusing on healthy relationships, SRE, mental health/wellbeing and work related learning students are taught to recognise and develop/their personal qualities along with dealing with, and managing, conflict in different situations.</p>	
<p><b>Cultural</b></p>	<ul style="list-style-type: none"> <li>• Saving/budgeting/decisions making</li> <li>• Legal rights</li> </ul>	<ul style="list-style-type: none"> <li>• Cultural Diversity</li> <li>• Alcohol (and risk)</li> <li>• Government and Democracy UK - Voting/laws/media</li> </ul>	<ul style="list-style-type: none"> <li>• Drug Awareness</li> <li>• World governance - EU/UN/Commonwealth</li> <li>• Tax/benefits/welfare state/wages</li> </ul>	<ul style="list-style-type: none"> <li>• Culture and beliefs</li> <li>• Conflict and co-operations</li> <li>• Prejudice and persecution</li> <li>• Environmental Issues</li> </ul>	<p>We look at the history of immigration and culture in the UK, what attributes British culture and how this compares to others (Hums GCSE). Through exploring different influences and cultural diversity of the UK students gain an understanding of the diverse nature of beliefs, customs, cultures in the UK (and elsewhere) and the need for tolerance and mutual respect.</p>	

<p><b>British Values</b></p> <ul style="list-style-type: none"> <li>• Democracy</li> <li>• The rule of law</li> <li>• Individual liberty</li> <li>• Mutual respect</li> <li>• Tolerance of those of different faiths and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>• Legal rights</li> <li>• Managing Social Relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Cultural Diversity</li> <li>• Government and Democracy UK - Voting/laws /media</li> <li>• Money - Bank accounts/moral money issues/mental wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>• Work Related Learning</li> <li>• World governance - EU/UN/Commonwealth</li> <li>• Tax/benefits/welfare state/wages</li> <li>• Sex and Relationships Education</li> </ul>	<ul style="list-style-type: none"> <li>• Culture and beliefs</li> <li>• Conflict and co-operations</li> <li>• Prejudice and persecution</li> </ul>	<p>As evident from above the general ethos/approach of PD/Hums is that students are encouraged to explore different viewpoints and respect and consider other viewpoints. Focus on multiculturalism/LGBT/Freedom of speech/democratic processes/rights etc. throughout the curriculum all promote core British values. In addition – lesson on democracy, governance and legal right support this.</p>	
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